



# PATRIOT PARK FOUNDATION

Remember ★ Honor ★ Inspire

## Patriot Park Grades 6-12 Student Curriculum Understanding the Global War on Terror and Visiting the Post-9/11 U.S. Armed Forces Memorial at Patriot Park

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### Summary

1. Subject(s): United States History, World History, U.S. Civics and Government, Cultural Studies
2. Topics: The Global War on Terrorism, American Society, and War Veterans
3. Grade/Level: 6-12, Lessons and Materials can be amended by educators for various grade levels as appropriate.
4. Essential Questions:
  - a. Why did the United States and its allies invade in the Middle East?
  - b. What were the consequences of the War on Terror globally and domestically within the United States?
5. Objective: Students will understand the complex historical, political, and ethical elements of post-9/11 events. Students will analyze the causes and consequences of terrorism, evaluate governmental responses including the invasions of Afghanistan and Iraq, and discuss and recognize the international and domestic impacts of the Global War on Terror.
5. Time Allotment: 2 in class sessions (2 hours), one visit to Patriot Park (1-1.5 hours)

### Pennsylvania Social Studies Standards:

Standard - 8.3.C

Compare how continuity and change have impacted U.S. history.

- Belief systems and religions
- Commerce and industry
- Technology
- Politics and government
- Physical and human geography

- Social organizations

#### Standard - 8.3.D

Examine conflict and cooperation among groups and organizations in U.S. history.

- Ethnicity and race
- Working conditions
- Immigration
- Military conflict
- Economic stability

## Instructional Steps

### Learning Context

To better prepare students for a visit to the Memorial Park consider using the pre-visit materials provided within this lesson, which give context to the Global War on Terror, and grant students the opportunity to assess primary source accounts on key events and effects.

### In-Class Lessons:

*Materials:* The Global War on Terror Lesson SlideShow and September 11th Primary Source Accounts Analysis Activity

*Lesson Steps:*

#### **Day 1**

Students should have their notebooks or notebook paper in addition to two note cards for the warm-up activity and exit ticket questions.

Lesson Introduction and Warm-Up Activity:

1. Displaying the Global War on Terror Lesson Slideshow the teacher should introduce the topic through the Essential Questions.
2. Students will then participate in the Warm-Up Activity, a Think, Pair, Share using the provided quote by President George W. Bush. They can answer the questions on one of their note cards or on notebook paper. Once they respond independently, students will share and discuss their responses with a partner or small group. Finally, students will discuss their responses through teacher facilitation.

- a. After students have shared and discussed with a partner, the teacher should take some volunteers to share their responses and discuss as a class.
- b. The teacher should make note of themes that are recurrent on the board for students to see.

Instruction and Activities:

1. The teacher should then work through the remainder of the slideshow which includes short bouts of instruction, one video provided by the TSA, discussion questions, a Headlines Activity, and a decision making-simulation.
  - a. All instructions and directions for discussion and activities are provided within the slideshow for teacher procedure.

Conclusion:

1. Students should complete the Exit Ticket Questions on a separate piece of paper or note card for summative assessment by the teacher.
  - b. It is up to the individual teachers to determine what length of response is appropriate for students.

## **Day 2**

Students will complete the “September 11th Primary Source Accounts Analysis Activity”.

- A. Teachers may modify the source excerpts and questions as they see appropriate.
- B. Teachers may also discuss and analyze the accounts as a class or allow students the opportunity for independent practice to be turned in for a summative assessment.


## **Patriot Park Visit**

Students will complete three activities during their visit to the park. Teachers will need to ensure they have all materials prepared and bring with them to their visit: pencils for all students and colored pencils, crayons, or markers for the final activity. Clipboards are a suggested material.

Materials: Patriot Park Scavenger Hunt, Post-Scavenger Hunt Discussion Questions Handout, Scavenger Hunt Clue Answer Sheet (Teacher Copy), and Thank You to a Veteran Activity (with template)

*Procedures:*

1. Students will be greeted by the Park volunteer for a short discussion about the park.

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2. Activity 1- Students will then participate in the Patriot Park Scavenger Hunt with a partner or small group.
    - a. Teachers can amend the allotted time, and create a competition for time if appropriate for the whole group.
  3. Once all students have completed the Scavenger Hunt, the teacher will gather students to go over answers to the activity.
  4. Activity 2- The teacher will then hold a discussion on the ideas and concepts learned during their visit at the park using the Post-Scavenger Hunt Discussion Questions Handout.
    - a. Allow students time to complete the questions independently.
    - b. After students are completed, then discuss as a whole group and facilitate further questioning.
    - c. These can be collected for a summative assessment.
  5. Activity 3- As a final activity students will be completing the “Thank You to a Veteran Activity”.
    - a. All directions for the activity are provided.
    - b. If teachers would prefer to complete this activity in the classroom after the visit they may, and mail their completed student work to the Patriot Park Foundation.
    - c. Teachers can decide if they want their students to specifically write to veterans eras, or specifically to veterans of the Global War on Terror.

## Assessment

### *Formative Assessments:*

In-Class Lessons- Discussion Questions, Headline Activity, Decision Making in Leadership Activity

Patriot Park Visit- Scavenger Hunt Discussion

### *Summative Assessments:*

In-Class Lessons- Think, Pair, Share Responses, Exit Ticket Questions, September 11th Primary Source Accounts Analysis Activity

Patriot Park Visit- Scavenger Hunt, Post-Scavenger Hunt Discussion Questions Handout, Thank You to a Veteran Activity

